

**Adult & Community Learning Framework 2022-26
(CPIC Contract Award Report)**

CONTRACT APPROVAL

Key Decision No.AHI S108

**CPIC MEETING DATE
(2022/23) - 13 June 2022**

CLASSIFICATION:
Open with exempt appendix

**If exempt, the reason will be listed in the
main body of this report.**

WARD(S) AFFECTED

All Wards

CABINET MEMBER

**Cllr Carole Williams
Employment, Skills and Human Resources**

KEY DECISION

Yes

REASON

Affects two or more wards

GROUP DIRECTOR

**Stephen Haynes, Strategic Director Inclusive Economy, Regeneration and
New Homes**

1. CABINET MEMBER'S INTRODUCTION

- 1.1. Over the past 2 years, the Coronavirus pandemic has had a devastating impact on Hackney communities, businesses and voluntary sectors. It has brought more inequalities, increased poverty and unemployment, and the residents continue to be impacted.
- 1.2. The Council has adopted a focus on inclusive economic growth, specifically seeking to ensure the Council's range of policy levers and resources are fully utilised to ensure economic growth in the borough benefits local residents, particularly the most disadvantaged. This approach has been brought together in the form of the Inclusive Economy Strategy. The devolution of the Adult Education Budget (AEB) in 2019–20 has created an opportunity for the Central London sub-region to build a better skills system for its residents around the changing needs of the capital's labour market.
- 1.3. The recently published Working in Hackney Scrutiny Commission Review into the Future World of Work and Skills in Hackney contains three headline recommendations relating to Skills Devolution and Adult Learning:
 - The Commission recommends that the Council looks at developing measurable outcomes for the journey of residents going through Adult Learning, the Hackney Works programme and the Council's apprenticeship scheme and reports back on the measurements put in place.
 - The Commission would like the Council to explore the possibility of better aligning the adult community learning provision to its employment support service to provide a seamless service covering learning, training and employment support.
 - The Commission suggests the Council's employment and skills service adopts an employability skills framework that supports people in and out of work to prepare and develop transferable skills for future job roles.

These recommendations are being progressed by means of a strategic Adult Learning framework. This includes a local evidence base to inform decision making when developing a lifelong learning offer that is at the heart of local recovery from the pandemic and is fully aligned to the Inclusive Economy Strategy by providing routes into good quality jobs; and an outcomes framework is in place to ensure the impact of skills training is effectively monitored.

- 1.4. The borough has a diverse population of mixed culture which continuously expects high quality services from the Council and its Contractors. The Council provides adult and community learning through the Hackney Council's Adult Learning Service (ALS); and it is responsible for the education offered to Hackney residents aged 19 and over.

- 1.5. Since September 2020, the Council's Adult Learning Service has been integrated with the Council's wider Employment & Skills service. Previously, Adult Learning was part of the Hackney Learning Trust. The integration has provided opportunities for greater alignment with wider employment support and employment pathways programmes including joint planning in order to provide relevant training to those who have recently become unemployed and to respond to emerging recruitment needs in specific sectors.
- 1.6. Adult Learning Services (ALS) is contracted by the Greater London Authority (GLA) and funded through the Adult Education Budget to deliver adult and family learning in Hackney. Funding is for 2,000 learning places for individuals from deprived communities, to engage and support them in taking their first steps towards community involvement, personal development, informal and formal learning. This funding is ring-fenced by the GLA to work with certain target groups, as outlined in this report. The Adult Learning Service delivers provision of a high standard as evidenced by the recent Ofsted report of their inspection carried out in March 2018 which graded the service as Good. Moving to an Adult Learning Framework will put the service on the right footing to deliver an excellent adult learning offer.
- 1.7. ALS works with residents furthest from the labour market and in so doing supports their progress into employment and further education. Learners are assessed and referred between partnerships to ensure appropriate placement according to need, level and interest. The service is a bridge between engagement and employment programmes, preparing learners with no or low levels of English or qualifications to take their first steps in further learning, training or employment. Programme delivery is linked to the other Employment and Skills teams for referrals into employment or progression to higher levels of training.
- 1.8. In line with Hackney's Inclusive Economy Strategy, course delivery is mapped to reach areas of highest deprivation in the borough; and through in-house provision (Direct Teach), commissioned providers and other local partnerships, engage learners who face multiple barriers and effectively supports them to achieve educational goals. Increasing access to Information, Advice and Guidance (IAG) and training for residents is a key priority which is being addressed by a No Wrong Door approach and by the range of venues across the borough where courses are delivered, including Libraries, community halls and children's centres. Curriculum managers offer guidance and support to learning providers, enabling them to meet strict quality standards and contractual requirements, through regular monitoring, training and development.
- 1.9. Strategically, ALS service delivery is aligned to local priorities and the national curriculum framework in order to meet funding and Ofsted requirements. Hackney's local priorities are focused on helping residents into work by supporting them to improve qualifications and skills. This involves: working with residents to develop their employability skills, including basic skills such

as language, literacy and numeracy; creating better links between residents and available employment opportunities; helping residents overcome their barriers via personal development (confidence and communication skills for example), vocational skills, job matching and support once in work. The GLA adult education budget funding increased the emphasis on the Mayor of London's Skills for Londoners Strategy (June 2018) namely key priority one: Empower all Londoners to access the education and skills to participate in society and progress in education and work.

- 1.10. A key priority for the Adult Learning Service is to ensure delivery of programmes that will meet current and future skills gaps including those required for the growing green economy, and the technology and social care sectors. Ensuring that residents gain the digital skills they need to access services and to progress towards good quality employment continues to be central to the Adult Learning digital inclusion agenda.
- 1.11. The work of the ALS helps address educational and health inequalities by mapping its provision to areas of high deprivation and targeting adults aged 19+ especially those with multiple support needs. The team will ensure that there is a good geographical spread of services matched to local needs as identified in key documents such as the Hackney Sustainable Community Strategy.

2. GROUP DIRECTOR'S INTRODUCTION

- 2.1. This report details the outcome of the recent procurement for Adult Community Learning provision and seeks authority to award a framework agreement of approved adult learning training providers.
- 2.2. The objective is for the Council to award a multi-supplier two year framework agreement (with the option of two annual extensions thereafter) to the successful providers listed in Exempt Appendix 1.
- 2.3. The framework will provide a wide range of adult learning opportunities across the borough in line with the funding body's guidelines and that will support Hackney Learning Trust's service delivery model for education. It will also support wider Council objectives for the reduction of unemployment, reduced poverty and the provision of community engagement activities.
- 2.4. The Adult Learning Service has an annual target of 2,000 learning places to be provided across an OFSTED inspected curriculum structured programme and the service is grant funded through the GLA Adult Education Budget (AEB).
- 2.5. As this is a framework arrangement the contracts awarded do not guarantee that learning programmes will be funded for any of the providers. Providers will be commissioned for one academic year period throughout the duration of this agreement, with awards for successive years dependent on the outcomes

produced and available budget. This will allow the Adult Learning Service to review provision and ensure that the learning programmes delivered correspond to the assessment of need, reflect user feedback, and are based on the delivery of stated outcomes.

3. RECOMMENDATION(S)

Cabinet Procurement and Insourcing Committee is recommended to:

- 3.1 Approve the award of contracts to the 22 Suppliers listed in Exempt Appendix 1 for the supply of Adult and Community Learning provision under a two year (+1+1) framework agreement from 2022-2026. The estimated value of this is £500,000 in year one and following years.**
- 3.2 Note that call-off from the framework agreement will be made on an annual basis with the allocation based on service, performance, location and available budget, and delegate award of these call-off contracts to the Strategic Director Inclusive Economy, Regeneration and New Homes.**

4. RELATED DECISIONS

In January 2022 Hackney Procurement Board approved the Business Case for the procurement of the Adult & Community Learning framework.

5. REASONS FOR DECISION/OPTIONS APPRAISAL

- 5.1 The objective is to establish a Framework Agreement for assured community providers to deliver or host a range of Adult & Community Learning accredited and non-accredited courses for a 4 year period commencing September 2022 to July 2026. This includes Family Learning, ESOL, Maths, English, ICT and vocational courses. The newly contracted providers will be utilised to continue with the Council's commitment to deliver services to communities that are currently under represented.**
- 5.2 The Adult Learning Service has an annual target of 2,000 learning places to be provided across an OFSTED inspected curriculum structured programme and the service is grant funded by the Greater London Authority (GLA) as part of the national government strategy for adult learning provision. This also links into Hackney Council strategies such as the **Single Equalities Framework** priorities 1 to 3, namely :supporting residents' access to sustainable employment, improving their qualifications and wellbeing. Adult education also reduces economic inequalities which is identified as a key barrier to community cohesion in **Hackney Sustainable Community Strategy** (2008-2018). Having a wide range of programmes generally enables the Adult Learning Services to promote the vision of **Hackney a Place for Everyone Campaign**. For example, ESOL empowers people from different backgrounds to integrate in society, Family Learning programmes promote parental engagement in learning and employability programmes contribute to breaking the cycle of isolation and create links into local employment especially for**

residents who are semi-skilled or on low income. The Adult Learning Service has a strong track record of contributing to these strategies including the Mayor of Hackney priorities and his manifesto commitment of delivering access to quality training

- 5.3 Following AEB devolution in 2019/20, the Skills for Londoners' Strategy was launched to increase the number and diversity of adult learners in London gaining the skills to participate in society and progress into further/higher level learning, training and employment. As such, many of the proposed changes in this Framework will be better delivered by engagement with contracted providers.
- 5.4 The report is being placed before CPIC because the anticipated annual value of the subcontracted ALS provision, across the range of approved providers on the framework, is in the region of £500,000 per annum. There is a potential spend of £2,000,000 over a four year period.
- 5.5 The establishment of a framework of approved providers will ensure that the range of learning programmes for the target learners prescribed by the GLA can be delivered.

5.6 **ALTERNATIVE OPTIONS (CONSIDERED AND REJECTED)**

5.6.1 Adult Community Learning delivered by external providers:

Advantages:

- Less costly on staffing due to reduced back office staffing.
- They have the required capacity.
- They have the required specialisms that are not available in-house.
- Local training providers take ownership for the improvement of education for their communities.
- Building partnerships with local community organisations.
- Providers lift the travel to learn barrier as their training venues are close to the learners' residence.

Disadvantages:

- High turnover of teachers makes the provision of services by external providers a potential risk.
- A provider's unexpected financial problems could have an impact on service provision.

5.6.2 Adult Community Learning directly delivered by a team of teachers employed by the Council

Advantages:

- Flexibility in plugging geographic and curriculum gaps.
- Better control of delivery leading to the sustainability of good standards.
- Retaining highly trained staff under one roof.

Disadvantages:

- Lack capacity to deliver all of the training programmes in-house.
- Lack specialisms and training venues to deliver all training in-house.
- Reduced capacity to build small organisations and new community groups.
- It requires a large increase in the number of Council employees and back office staff which is more costly.

5.6.3 Outsource to a company to manage all training

Advantages:

- Less costly (staffing, resources etc.)

Disadvantages:

- Lack of control over training quality and standards.
- Learners are disadvantaged if providers hold waiting lists to retain funding, rather than referring learners to alternative providers.
- Providers aren't incentivised to seek hard to reach groups in the community.
- More of an FE focus which denies our community learners the opportunities they require.

5.6.4 Partnership with other boroughs

Advantages:

- Potential cost savings.
- Sharing of resources including training venues, equipment and expertise.

Disadvantages:

- One borough is the stronger partner and fails to meet the needs of the other borough which has significant political implications.
- Lack of ownership and control and less accountability.

6. PROJECT PROGRESS

6.1. Developments since the Business Case approval.

There have been no changes since the Business Case was written.

6.2. Whole Life Costing/Budgets:

ALS proposes to establish a framework for a 4 year term subject to availability of funds and provider performance. Services will be commissioned annually to ensure commissioned programmes are compliant to adult skills budget funding rules and are aligned to the strategies for 'Skills for London' agenda and London Borough of Hackney's commitments and priorities, mitigate financial and quality risks and ensure flexibility to adjust to emerging/changing local needs of the borough of Hackney. The arrangement will also establish providers that have the capability and capacity to meet Council's requirements and will reduce the resource and admin burden on the supply base having to

complete lengthy applications each year. The budget for the delivery of commissioned learning programmes is approximately £500,000 per annum.

This is part of the GLA grant funding for Hackney's Adult Community Learning programmes and is expected to remain the same in 2022-23 at around £2,345,866. This is for the 2021-22 academic year being 01 August 2021 to 31 July 2022.

6.3. **SAVINGS**

No cashable savings will be realised. The grant allocation will be fully utilised on the funding of learners.

In terms of non-cashable savings, there has always been a strong focus on value for money in the commissioning of adult community learning programmes, especially in relation to maintaining learner numbers at previous year levels. We intend to consistently align costs to national standards (e.g. accreditation & inflation).

Other anticipated benefits include:

- Engagement and progression of targeted individuals and groups
- Decrease in numbers of population registering 'no qualifications'
- Improved English language, literacy, numeracy and ICT.
- Community involvement and improved well being
- Increased numbers on pathways to higher education and employment
- Addressing cycle of poverty
- Increasing access to employment by signposting learners to 'Hackney Works' – the Council's free employment support service.

7. **SUSTAINABILITY ISSUES**

7.1. **Procuring Green**

Use of recycled materials, public transport and accessible learning venues will be required in the specification.

The Adult Learning Service operates its own sustainability strategy and promotes the development of supplier owned sustainability policy and programmes and will assist any small group and community organisations in the borough to develop a policy for use.

We issue providers with our sustainability policy as part of their handbook which contains guidance on environmental issues and how providers can take action to reduce their carbon footprint and harm to the environment.

7.2. **Procuring for a Better Society**

This procurement will have a positive impact on the local community by providing supported education opportunities, assisting re-engagement, enhancing the current low base of qualifications and skills and in turn

addressing the wider need to reduce poverty. The final outcomes at the end of the contracted service delivery may be measured in terms of achievements, qualifications and skills obtained and progression surveys onto FE or employment.

All learning offered and taken up is monitored against these socio-economic groups. There will be strategies to address any particular gaps identified to ensure wider policy requirements for Education and Hackney Council are met.

Furthermore, the commissioning process is open, inclusive and supported to assist small groups and community organisations. Our programmes offer support to capacity build small providers new to delivering education programmes.

Additionally, changes to procurement regulations place greater responsibility upon Local Authorities to make contracts less bureaucratic, improve the pace of seeking new opportunities, encourage SME's to apply and to adopt electronic communication and therefore, easier access to documentation. The framework helps the Council to fulfil these obligations.

7.3. Procuring Fair Delivery

This procurement will have a positive impact on the local community by providing supported education opportunities, assisting re-engagement, enhancing the current low base of qualifications and skills and in turn addressing the wider need to reduce poverty. The final outcomes at the end of the contracted service delivery may be measured in terms of achievements, qualifications and skills obtained and progression surveys onto FE or employment.

All learning offered and taken up is monitored against these socio-economic groups. There will be strategies to address any particular gaps identified to ensure wider policy requirements for Education and Hackney Council are met.

7.4. Equality Impact Assessment and Equality Issues:

The procurement will have a positive equalities impact as the Adult Learning Service actively targets under-represented and marginalised groups in the community, including:

- residents with multiple support needs who live in Lower Super Output Areas of Hackney;
- adults furthest away from work due to low or no qualifications and with basic skills needs and who need work experience as they return to work;
- adults who are semi-skilled or on low income including the 'working poor'
- adults for whom English is a second language;
- adults aged 60 plus and those socially isolated or at risk of becoming so;

- migrant residents who are supported through the Supporting Migrants to Access Local Services programme;
- mental health service users, and adults with disabilities and/or learning difficulties, adults living with neurodiverse conditions;
- adults from ethnic minorities with particular emphasis on:
 - (i) adults from Turkish, Kurdish and Cypriot communities;
 - (ii) migrants, refugees & asylum seekers;
 - (iii) Orthodox Jews
 - (iv) African Caribbean communities

The commissioning process is open, inclusive and supported to assist small groups and community organisations. In addition, our ongoing discrete programmes offer support to capacity build small providers new to delivering education programmes. Additionally, changes to procurement regulations place greater responsibility upon Local Authorities to make contracts less bureaucratic, improve the pace of seeking new opportunities, encourage SMEs to apply and to adopt electronic communication and therefore, easier access to documentation. The Framework will help the Council to fulfil these obligations.

8. ALTERNATIVE OPTIONS (CONSIDERED AND REJECTED)

9. TENDER EVALUATION

9.1. Evaluation:

9.2. **Evaluation Panel:** The tender evaluation panel comprised of the personnel below, with oversight from the Hackney Procurement Managers:

Head of Quality & Curriculum , ESAL
Commissioning & Performance Manager, ESAL
Curriculum Lead ESOL, Family and Community Learning, ESAL
Curriculum Lead Vocational & Functional Skills Learning, ESAL
Grant Processes & Systems Manager, ESAL

9.3. The proposed framework is valued up to £2,000,000 which is above the relevant UK public procurement threshold (Social and Other Specific Services “light touch” regime) therefore in compliance with the Public Contracts Regulations 2015 and in order to achieve best value a notice of the contract was published on the government’s Find a Tender service (former OJEU).

9.4. **Evaluation Criteria:**

9.5. Bidders were required to complete an Selection Questionnaire (SQ) and respond to the Invitation to Tender (ITT). In addition to the standard SQ questions potential bidders were asked to respond to additional project specific questions which were marked on a Pass/Fail basis. The additional SQ questions covered: Teaching Staff Qualifications, London Living Wage, Awarding Body for Accredited Courses, Safeguarding Policy, and Disclosure and Barring Service. All bidders have passed all of the SQ questions.

9.6. The evaluation of the ITT submissions was based on the following criteria:

	Question	Points Range	Weighting
	1. Delivery Model		
1(a)	Location of Potential Provision, Pedagogical approach	0 - 5	10%
1(b)	Case study for each curriculum area you are bidding to deliver	0 - 5	10%
	2. Meeting Priorities		
2	Meeting priorities of Hackney Council, groups and communities, needs of key sectors/ future employment	0 - 5	10%
	3. Project Management		
3	Project Management, Governance, Quality Assurance	0 - 5	10%
	4. Business Continuity		
4	Business continuity / contingency planning (flexibility and innovative method)	0 – 5	10%
5	5. Monitoring Progress		
5 (a)	Performance & Monitoring	0 – 5	5%
5(b)	Learner Progression & Pathways to Employment Skills	0 – 5	5%
6	6. Partnership Working		
6	Partnership working and stakeholder engagement	0 – 5	10%
7	7. Support		
7	Support for learners with Learning Difficulties & Disabilities (LDD)	0 – 5	5%
8	8. Safeguarding Policies & Procedures		
8	Safeguarding, risk assessment	0 – 5	5%
9	9. Sustainability		
9 (a)	Local Employment and Training Opportunities	0 – 5	5%

9 (b)	Environmental Management	0 – 5	5%
10	10. Financial Management (10%)		
10	Course cost calculation methodology and delivering value for money	0 – 5	10%
	Total		100%

9.6 The Council did not assess cost of courses at tender stage, but will seek a fully costed and transparent contract price through each mini-competition process during the operation of the framework. This was due to various factors, such as the difference in cost for accredited and non-accredited courses and will be determined by guided learning hours and which curriculum lot (area) the suppliers will be bidding for. Question 10 in the tender stage identified suppliers' understanding of course costs and delivering value for money. This established that the provider understood learning aims and how they could identify the maximum funding available to them to deliver the course they required based on the online learning aim reference service (LARS). This is used to identify the qualification, funding body, guided learning hours and funding available. It is important for providers to have shown that they have the knowledge and understanding of the Adult Education Budget (AEB) formula and their associated costs which are based on AEB funding details. Funding allocation is higher for functional skills courses, such as English and Maths in comparison to other lots. This information will be requested in the mini-competition stage for suppliers to submit a Pricing Schedule and Delivery Profile sheet for a specific service based on the course list which will be made available to them for each lot.

9.7 In response to the tender advert, the Council received 36 bid submissions. All of the responses were assessed individually by the Evaluation Panel, followed by a moderation meeting facilitated by the Procurement Team where the final moderated scores were agreed. In order to ensure that the successful bidders met the minimum quality standards, any bidder whose score includes two or more answers that were awarded a score of 2 or less, or any awarded a score of 0, were deemed to have failed minimum quality standards and are deselected from the tender process. Out of the 36 bids received, 14 bidders failed to meet the minimum quality threshold and were therefore unsuccessful in being appointed to the framework. The remaining 22 successful bids achieved the following ITT quality scores and are recommended to be appointed onto the Adult & Community Learning Framework 2022-2026. (The below table inclusive of the supplier names is provided in the exempt Appendix 1 attached to this report).

ITT SCORES SUMMARY			
BIDDER NO.	QUALITY SCORE (100%)	RANK	Pass/Fail (minimum quality threshold)
1	73	1	Pass
2	72	2	Pass
3	71	3	Pass
4	66	4	Pass
5	64	5	Pass
6	62	6	Pass
7	62	6	Pass
8	62	6	Pass
9	62	6	Pass
10	60	7	Pass
11	60	7	Pass
12	60	7	Pass
13	60	7	Pass
14	60	7	Pass
15	60	7	Pass
16	60	7	Pass
17	60	7	Pass
18	60	7	Pass
19	60	7	Pass
20	58	8	Pass
21	58	8	Pass
22	58	8	Pass
23	57	9	Fail
24	56	10	Fail
25	56	10	Fail
26	54	11	Fail
27	53	12	Fail
28	52	13	Fail
29	51	14	Fail
30	49	15	Fail
31	44	16	Fail
32	41	17	Fail
33	39	18	Fail
34	23	19	Fail
35	0	20	Fail
36	0	20	Fail

9.8 It is recommended that the Cabinet Procurement and Insourcing Committee approves the award of the Adult & Community Learning Framework contract to the 22 providers listed in exempt Appendix 1 for a period of 4 years from September 2022 to July 2026.

10. CONTRACT MANAGEMENT ARRANGEMENTS

10.1. Resources and Project Management (Roles and Responsibilities):

The contract with the GLA will continue to be managed by the Head of Employment Skills and Adult Learning Service. Contracts with the training providers will also be managed by the Head of Service along with the Commissioning and Performance Manager. Day to day reporting of activity, performance and risk will be discussed at the monthly Senior Managers' meeting.

Officers of the service that attend senior management meetings are drawn from Senior Management, Finance, Management Information System, & Quality Assurance. Minutes documenting decisions and discussion are produced and are available to view by all staff.

Unannounced quality assurance and contract performance monitoring visits will take place to mitigate potential risks.

10.2. Key Performance Indicators:

The current Ofsted framework for inspecting Further Education and skills will be used to measure the quality of teaching, learning and attainment.

The Adult Learning Service actively targets a wide range of Hackney disadvantaged groups. These groups include:

- unemployed adults, both long & short term;
- adults with low or no qualifications and basic skills needs;
- adults for whom English is a second language;
- adults aged 50 plus;
- adults with disabilities and/or learning difficulties;
- adults from ethnic minorities with particular emphasis on:
 - (i) adults from Turkish & Kurdish communities;
 - (ii) refugees & asylum seekers;
 - (iii) Charedi Jews
 - (iv) African Caribbean communities

To ensure these and other targets are achieved a set of Key Performance Indicators linked to performance and quality are included in all contracts. They can be summarised as follows;

- Achievement: A minimum of 85% of the Learners on accredited courses and 95% of the learners on non-accredited courses attaining an achievement.
- Attendance: A minimum of 90% of the Learners reaching an attendance rate

- Retention: A minimum of 90% of the Learners completing the Course.
- Recruitment: 100% of places available on the course which are filled at the beginning of that course.

Main KPI Targets Set	Monitoring
1. Recruitment	100%
2. Retention	90%
3. Attendance	90%
4. Punctuality	90%
5. Completion	90%(accredited) 98% (non-accredited)
6. Achievement	86% (accredited) 96% (non-accredited)

11. COMMENTS OF THE GROUP DIRECTOR OF FINANCE AND CORPORATE RESOURCES

- 11.1. The Adult Learning Service in Hackney is funded by the Greater London Authority (GLA) through the Adult Education Budget (AEB) grant. The grant funding for Hackney’s Adult Community Learning programmes is expected to remain at 2021/22 levels for 2022/23 at £2.3m.
- 11.2. There is a budget allocated from the grant funding to fund the contract awards under the framework agreement. As part of the contract agreement there is an annual award process which builds in flexibility to change the services to reflect available funding.

12. VAT Implications on Land & Property Transactions

Not used

13. COMMENTS OF THE DIRECTOR, LEGAL, DEMOCRATIC & ELECTORAL SERVICES

- 13.1. Paragraph 2.7.7 of Contract Standing Orders states that, in respect of procurements with a risk assessment of “Medium Risk”, Cabinet Procurement and Insourcing Committee will determine the award of contracts above the value of £2m. The estimated maximum value of the contract in this Report is above £2m so therefore Cabinet Procurement and Insourcing Committee can agree the recommendation in this Report.
- 13.2. Details of the procurement process undertaken by officers are set out in this Report. The proposed framework agreement awards to 22 bidders following a procurement process in respect of services which are classified as Social and other Specific Services under Schedule 3 of the Public Contracts Regulations 2015.

13.3. Paragraph 2.2 ii) of the Cabinet Procedure Rules states that “If the Elected Mayor delegates functions to a Committee of the Cabinet, unless they direct otherwise, the Committee may delegate further to an officer”. Cabinet Procurement and Insourcing Committee, as a committee of the Cabinet, is therefore permitted to delegate to the Strategic Director Inclusive Economy, Regeneration and New Homes the decision to agree to the award of call-off contracts from the framework agreements awarded in this Report.

14. COMMENTS OF THE PROCUREMENT CATEGORY LEAD

14.1 The proposed framework is valued at an estimated £2M which is above the relevant UK public procurement threshold (Social and Other Specific Services “light touch” regime). The Council’s Contract Standing Order 2.5.3 requires that the Award of a Medium risk contract of this value be approved by Cabinet Procurement and Insourcing Committee.

14.2 An Open competitive tender process has been carried out in compliance with Contract Standing Orders and the recommendation is to award to all providers meeting the required quality standards assessed against the published criteria. Value for money of call-off contracts will be secured through the mini-competition process, supported by the Central Procurement Team.

14.3 Relevant KPIs and performance measures are proposed including a number aligned to strategic and corporate targets and sustainable procurement objectives.

APPENDICES

Exempt:

Appendix 1 - (containing: List of Bidders names and ITT quality scores)

EXEMPT

By Virtue of Paragraph(s) 3 Part 1 of schedule 12A of the Local Government Act 1972 this report and/or appendix is exempt because it contains Information relating to the financial or business affairs of any particular person (including the authority holding the information) and it is considered that the public interest in maintaining the exemption outweighs the public interest in disclosing the information.

BACKGROUND PAPERS

In accordance with The Local Authorities (Executive Arrangements) (Meetings and Access to Information) England Regulations 2012 publication of Background Papers used in the preparation of reports is required

Description of document (or None)

Open:

Business Case for retendering of the Adult & Community Learning Framework 2022-26 (approved by Hackney Procurement Board on 11th January 2022)

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